COMPETENCE BASED EDUCATION

GRADE 5 – 2026

SCHOOL BASED ASSESSMENT

Name: _____

Assessment Number: _____

School: _____ Date: _____

ENGLISH ACTIVITIES (COMPOSITION)

Time: 40 minutes Total Marks: 20

Write a composition about:

A NATIONAL CELEBRATION I ATTENDED

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Marking scheme

GRADE 5 ENGLISH COMPOSITION – 2026

Topic: *A National Celebration I Attended*
Total Marks: 20
Time: 40 minutes

*"Last year, I attended the Independence Day celebrations in Nairobi. The event was held at Uhuru Park, and the atmosphere was very lively. Many people, including children, parents, and government officials, gathered to celebrate Kenya's freedom. The celebration started with the national anthem, which everyone sang proudly. After that, there was a parade of school children, police officers, and the military. The children carried colorful banners and flags, while the soldiers marched in formation.

I also saw traditional dancers from different communities performing their dances. Their costumes were bright and beautiful, and the music from drums and flutes made everyone clap and cheer. I even tried some traditional foods sold by local vendors. I enjoyed ugali, sukuma wiki, and roasted maize.

The highlight of the celebration was the speech by the president. He reminded everyone about the importance of unity, peace, and hard work for the country's development. I felt very proud to be a Kenyan. By the end of the day, I had learned more about our history and the different cultures in Kenya. It was an exciting and educational experience that I will always remember."*

Answer Guide / Key Points

Content Points (20 marks) – Learners should include:

1. **Introduction** – Name of the celebration, place, and reason for celebrating.
2. **Main body** – Description of activities: parade, songs, dances, speeches, traditional food, audience participation.
3. **Personal experience** – What the learner did, saw, and learned.
4. **Conclusion** – Reflection on the experience and importance of the celebration.

Scoring Rubric (Competence-Based Education – CBC)

Assessment Area	Marks	Descriptors
Content / Ideas	8	All points covered: introduction, activities, personal experience, conclusion; relevant details included.
Organisation / Structure	4	Ideas sequenced logically; clear introduction, body, conclusion; paragraphs well-structured.
Language / Vocabulary	4	Appropriate vocabulary, simple and complex sentences, correct tense usage.
Grammar / Punctuation / Spelling	2	Few or no errors; sentences complete, punctuation used correctly.
Creativity / Expression	2	Expresses ideas clearly and creatively; shows personal reflections and feelings.

Total: 20 marks

Competence-Based Assessment Notes

- Marks are **awarded holistically** for clarity, relevance, and creativity.
- Teachers should **reward learners who include personal reflections and cultural context**.
- Minor spelling or grammar errors should **not overly penalize learners**, as long as ideas are clear.
- Encourage learners to **use linking words** (first, then, finally) to show sequence.